



Fort Mill School District

120 East Elliott Street
Fort Mill, South Carolina

Grades PK-12 District
Enrollment 8,676 Students
Superintendent Dr. V. Keith Callicutt 803-548-2527
Board Chair Jan Smiley 803-548-7258

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

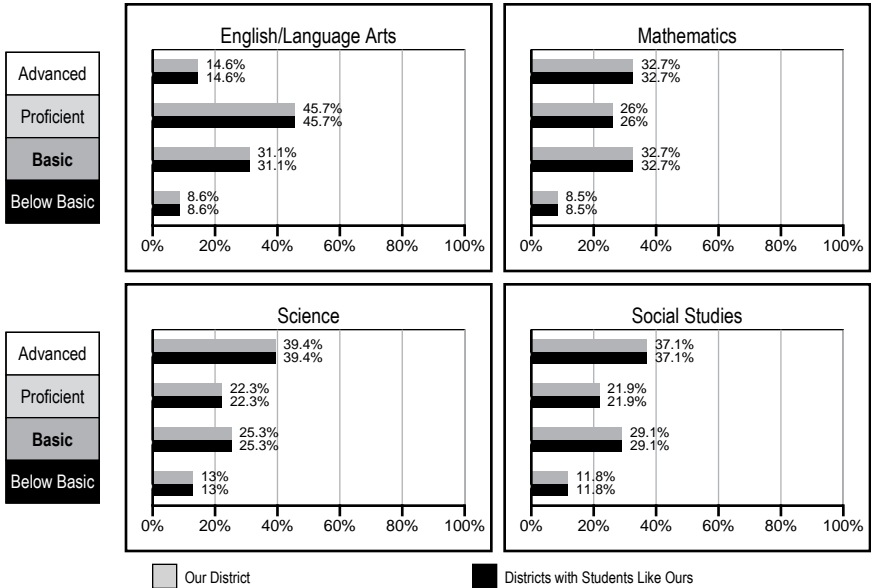
91.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	88.6	92.3	95.5	88.6	92.3	95.5
Passed 1 subtest	5.1	4.4	3.4	5.1	4.4	3.4
Passed no subtests	6.3	3.3	1.1	6.3	3.3	1.1

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.0	92.0
English 1	87.4	87.4
Physical Science	82.6	82.6
All Subjects	87.2	87.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,676)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	1.7%	Down from 1.8%	1.7%	4.0%
Attendance rate	96.4%	Up from 96.3%	96.4%	95.6%
Eligible for gifted and talented	29.2%	Down from 30.2%	29.2%	11.4%
With disabilities other than speech	6.9%	Up from 5.5%	6.9%	10.5%
Older than usual for grade	1.5%	Up from 1.0%	1.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.2%	0.8%	0.8%
Enrolled in AP/IB programs	15.3%	Up from 14.3%	15.3%	10.3%
Successful on AP/IB exams	85.1%	N/A	85.1%	56.0%
Eligible for LIFE Scholarship	32.4%	Down from 34.7%	32.4%	31.1%
Enrolled in adult education GED or diploma programs	14	Down from 22	14	48
Completions in adult education GED or diploma programs	14	Down from 18	14	27
Annual dropout rate	2.5%	Up from 2.3%	2.5%	3.8%
Teachers (n=644)				
Teachers with advanced degrees	58.9%	Down from 59.9%	58.9%	54.8%
Continuing contract teachers	77.0%	Up from 76.7%	77.0%	73.9%
Teachers with emergency or provisional certificates	1.9%	Up from 1.3%	1.9%	5.0%
Teachers returning from previous year	92.4%	Up from 92.2%	92.4%	88.8%
Teacher attendance rate	94.9%	Up from 94.4%	94.9%	94.9%
Average teacher salary	\$47,481	Up 2.3%	\$47,481	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 0.4%	0.0%	0.5%
Professional development days/teacher	14.2 days	Down from 14.6 days	14.2 days	15.2 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 20.8 to 1	20.6 to 1	20.2 to 1
Prime instructional time	89.5%	Up from 88.7%	89.5%	89.1%
Dollars spent per pupil*	\$8,008	Up 5.6%	\$8,008	\$8,666
Percent of expenditures for teacher salaries*	57.5%	Down from 57.6%	57.5%	53.1%
Percent of expenditures for instruction*	59.3%	Down from 59.7%	59.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.1%	Down from 100.0%	98.1%	98.2%
Number of schools	10	Up from 9	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.8%	Down from 5.0%	1.8%	4.3%
Average age in years of school facilities	11 Years	Down from 15 Years	11 Years	26 Years
Number of schools with SACS accreditation	10.0	Up from 9.0	10.0	8.0
Average administrator salary	\$84,893	Up 1.1%	\$84,893	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	496	98.8%	2263	90.4%	567	90.8%	Yes
Gender							
Male	264	99.2%	1101	89.4%	303	90.1%	N/A
Female	232	98.3%	1159	91.4%	262	91.6%	N/A
Racial/Ethnic Group							
White	437	98.9%	1883	91.8%	493	90.9%	N/A
African American	41	100.0%	251	82.5%	49	89.8%	N/A
Asian/Pacific Islander	11	100.0%	48	91.7%	14	92.9%	N/A
Hispanic	N/A	N/A	71	78.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	10	100.0%	N/A	N/A	N/A
Disability Status							
Disabled	24	83.3%	143	60.1%	29	72.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	34	73.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	59	94.9%	301	76.1%	67	82.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	98.8%	98.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	567	567
Number of Diplomas	515	515
Rate	90.8%	90.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	515	521	533	533	503	504	1048	1053		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	21.3	21.0	21.8	22.6	21.8	22.4	21.4	21.9	21.7	22.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	27.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Fort Mill School District continues to lead the state in student enrollment growth, despite economic slowdowns. Nation Ford High School opened in the fall of 2007, easing the overcrowding at Fort Mill High School, and eliminated the need for almost thirty mobile classrooms. A third classroom wing will be available at Nation Ford for the 2008-2009 school year.

In March of 2008, voters overwhelmingly approved a record \$95.9 million bond referendum to build two new elementary schools and a middle school. This is in addition to the current building program, which will lead to the opening of Sugar Creek Elementary and Pleasant Knoll Elementary in the fall of 2009. Enrollment freezes continued at Gold Hill Elementary and Orchard Park Elementary, while the Board of Trustees voted to freeze enrollment at Springfield Elementary for the 2008-2009 school year.

Despite the challenges associated with growth, our schools and students continued to improve. Gold Hill Elementary was recognized as a National Blue Ribbon School and joined Orchard Park Elementary, Springfield Middle, and Fort Mill High as winners of the Palmetto Gold and Silver Award. Springfield Middle won the South Carolina Middle School Mock Trial Championship and Springfield Elementary won the South Carolina Elementary Archery title. High school athletes from Fort Mill High and Nation Ford High won regional championships in ten sports and both high school marching bands finished in the top three in the state.

We remain very thankful for the support of our community members who provided the district with a historic outcome for the March 2008 bond referendum. We pledge to continue to do our best to keep Children First.

V. Keith Callicutt, Ph. D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Fort Mill School District consists of 10 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	4131	99.9	8.6	31.1	45.7	14.6	71.7	48.2	Yes	Yes
Gender										
Male	2143	99.9	11.1	35.3	43.1	10.5	65.7	41.7	N/A	N/A
Female	1988	100.0	5.9	26.7	48.4	19.0	78.3	55.0	N/A	N/A
Racial/Ethnic Group										
White	3354	99.9	6.7	29.6	47.8	15.9	75.2	60.0	Yes	Yes
African American	472	99.8	20.8	42.4	31.4	5.4	48.2	31.7	Yes	Yes
Asian/Pacific Islander	109	100.0	6.3	24.0	47.9	21.9	78.1	70.4	Yes	Yes
Hispanic	184	100.0	14.7	35.0	39.9	10.4	62.0	38.4	Yes	Yes
American Indian/Alaskan	12	100.0	9.1	36.4	45.5	9.1	63.6	47.0	I/S	I/S
Disability Status										
Disabled	454	100.0	40.2	40.4	15.3	4.1	27.3	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	94	100.0	25.0	33.0	36.4	5.7	54.5	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	720	99.9	22.4	45.3	28.4	4.0	45.3	34.0	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	4131	100.0	8.5	32.7	26.1	32.7	71.0	45.8	Yes	Yes
Gender										
Male	2143	99.9	9.3	30.9	24.9	34.9	71.2	45.6	N/A	N/A
Female	1988	100.0	7.6	34.7	27.3	30.4	70.8	45.9	N/A	N/A
Racial/Ethnic Group										
White	3354	100.0	6.5	30.8	27.1	35.7	75.0	59.0	Yes	Yes
African American	472	99.8	22.5	44.7	20.6	12.2	44.3	26.9	Yes	Yes
Asian/Pacific Islander	109	100.0	5.2	24.0	21.9	49.0	78.1	71.3	Yes	Yes
Hispanic	184	100.0	14.1	43.6	22.1	20.2	58.9	38.1	Yes	Yes
American Indian/Alaskan	12	100.0	N/A	45.5	45.5	9.1	72.7	46.2	I/S	I/S
Disability Status										
Disabled	454	100.0	41.9	37.3	14.1	6.7	32.5	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	94	100.0	17.0	50.0	18.2	14.8	53.4	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	720	99.9	23.5	46.2	19.1	11.3	43.9	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2732	99.9	12.9	25.3	22.4	39.4	61.8	35.7	96.9	96.1
Gender										
Male	1421	99.9	13.1	21.9	21.1	43.9	65.0	37.4	96.9	96.0
Female	1311	99.9	12.7	29.0	23.7	34.6	58.3	33.8	97.0	96.3
Racial/Ethnic Group										
White	2216	99.9	9.3	24.5	23.6	42.5	66.2	49.2	96.9	96.0
African American	322	100.0	35.8	29.5	17.7	17.0	34.7	17.0	97.1	96.2
Asian/Pacific Islander	70	100.0	6.3	15.9	17.5	60.3	77.8	58.0	97.5	97.3
Hispanic	116	100.0	28.0	35.0	11.0	26.0	37.0	24.9	96.8	96.5
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.4	94.6
Disability Status										
Disabled	308	99.7	47.2	25.5	13.5	13.8	27.3	14.0	96.2	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	95.6	96.4
Limited English Proficient										
Limited English	64	100.0	37.9	27.6	12.1	22.4	34.5	24.4	97.4	96.8
Socio-Economic Status										
Subsided meals	484	100.0	37.5	33.0	16.0	13.5	29.5	21.1	96.2	95.6

Social Studies

All Students	2728	99.9	11.8	29.1	22.0	37.1	59.1	34.0	96.9	96.1
Gender										
Male	1407	100.0	11.4	25.3	21.4	41.8	63.3	36.6	96.9	96.0
Female	1321	99.9	12.1	33.2	22.5	32.2	54.7	31.3	97.0	96.3
Racial/Ethnic Group										
White	2224	100.0	10.0	27.7	22.5	39.9	62.3	44.5	96.9	96.0
African American	299	99.7	26.7	34.8	22.0	16.5	38.5	19.1	97.1	96.2
Asian/Pacific Islander	70	100.0	1.6	30.2	20.6	47.6	68.3	58.9	97.5	97.3
Hispanic	130	100.0	14.0	41.3	14.0	30.6	44.6	27.5	96.8	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.4	94.6
Disability Status										
Disabled	295	99.7	34.1	33.3	17.0	15.6	32.6	14.4	96.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	95.6	96.4
Limited English Proficient										
Limited English	58	100.0	15.8	54.4	5.3	24.6	29.8	27.3	97.4	96.8
Socio-Economic Status										
Subsided meals	471	99.6	26.0	42.9	14.7	16.4	31.1	21.0	96.2	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	594	99.8	4.6	18.2	59.7	17.5	77.2
	4	634	99.4	6.1	29.6	55.3	9.1	64.4
	5	623	100.0	7.7	39.2	49.2	3.8	53.0
	6	624	99.8	11.3	35.6	40.9	12.3	53.2
	7	636	99.8	13.0	38.4	41.9	6.7	48.6
2008	8	636	100.0	11.2	44.7	36.6	7.5	44.1
	3	733	100.0	6.4	17.3	50.4	25.9	76.3
	4	662	100.0	4.9	25.4	57.6	12.1	69.7
	5	690	100.0	11.2	36.3	43.9	8.6	52.5
	6	684	100.0	8.8	30.9	41.7	18.6	60.3
2008	7	670	99.9	10.0	37.5	43.4	9.2	52.6
	8	692	99.7	10.2	40.1	37.1	12.6	49.7
Mathematics								
2007	3	594	99.8	7.9	40.2	30.7	21.2	51.9
	4	634	100.0	8.5	25.6	26.9	39.0	65.9
	5	623	100.0	6.2	36.8	25.3	31.7	57.0
	6	624	99.8	9.1	27.2	28.0	35.7	63.8
	7	636	100.0	8.5	34.0	24.7	32.8	57.5
2008	8	636	100.0	11.5	45.7	25.5	17.2	42.7
	3	733	100.0	9.7	39.7	20.8	29.8	50.6
	4	662	100.0	5.5	24.1	28.3	42.1	70.4
	5	690	100.0	12.3	30.1	28.4	29.3	57.7
	6	684	100.0	5.8	24.9	29.8	39.5	69.3
2008	7	670	99.9	7.0	29.7	23.6	39.7	63.3
	8	692	99.9	10.4	47.3	25.9	16.4	42.3
Science								
2007	3	298	100.0	12.7	35.6	28.7	22.9	51.6
	4	634	99.4	17.7	26.2	23.1	32.9	56.1
	5	316	100.0	14.1	32.0	17.9	36.1	54.0
	6	313	100.0	16.7	25.9	19.7	37.8	57.5
	7	636	99.8	13.5	29.5	25.0	31.9	56.9
2008	8	320	100.0	12.4	33.6	24.1	30.0	54.1
	3	367	99.7	11.1	25.4	32.7	30.7	63.5
	4	661	99.9	10.5	28.8	22.5	38.1	60.6
	5	348	99.7	17.5	21.8	17.5	43.1	60.6
	6	343	100.0	15.4	19.7	21.6	43.3	64.9
2008	7	669	100.0	12.0	26.0	19.0	43.1	62.1
	8	344	100.0	14.2	25.9	23.4	36.4	59.8
Social Studies								
2007	3	297	100.0	2.9	29.4	33.5	34.2	67.6
	4	634	99.4	9.1	30.6	26.2	34.1	60.3
	5	310	100.0	12.2	34.1	22.3	31.4	53.7
	6	312	99.7	8.3	36.6	32.4	22.8	55.2
	7	636	99.8	20.9	35.4	15.9	27.9	43.7
2008	8	317	100.0	10.6	51.7	22.3	15.4	37.7
	3	366	100.0	4.0	23.1	26.9	46.0	72.8
	4	662	100.0	7.0	28.3	20.7	44.0	64.7
	5	342	99.7	14.8	25.2	21.2	38.8	60.0
	6	343	100.0	4.4	27.4	25.8	42.5	68.2
2008	7	668	99.9	22.9	30.6	14.4	32.1	46.5
	8	347	100.0	11.3	40.0	31.3	17.5	48.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	655	99.5	2.2	15.3	34.3	48.2	90.5	69.7	Yes	Yes
Male	326	100.0	2.9	17.6	33.5	46.0	88.5	64.6	N/A	N/A
Female	329	99.1	1.6	13.0	35.1	50.3	92.4	74.8	N/A	N/A
White	547	99.8	1.9	13.7	33.4	51.0	91.9	81.7	Yes	Yes
African American	62	96.8	3.7	29.6	42.6	24.1	79.6	53.6	Yes	Yes
Asian/Pacific Islander	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	83.1	I/S	I/S
Hispanic	23	100.0	9.5	19.0	33.3	38.1	76.2	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	37	100.0	22.2	44.4	27.8	5.6	58.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	13	100.0	15.4	23.1	30.8	30.8	69.2	47.3	I/S	I/S
Subsized meals	91	100.0	8.3	33.3	34.5	23.8	73.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	655	99.5	3.0	19.6	32.6	44.8	87.0	67.2	Yes	Yes
Male	326	100.0	3.5	17.3	31.6	47.6	87.9	66.3	N/A	N/A
Female	329	99.1	2.5	21.8	33.5	42.1	86.1	68.0	N/A	N/A
White	547	99.8	2.4	17.8	31.7	48.0	88.0	79.6	Yes	Yes
African American	62	96.8	5.6	35.2	44.4	14.8	77.8	49.7	Yes	Yes
Asian/Pacific Islander	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	88.7	I/S	I/S
Hispanic	23	100.0	14.3	28.6	38.1	19.0	76.2	60.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	37	100.0	25.0	55.6	19.4	N/A	38.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	13	100.0	15.4	38.5	23.1	23.1	69.2	54.9	I/S	I/S
Subsized meals	91	100.0	10.7	36.9	36.9	15.5	71.4	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	793	98.4	32.2	17.7	18.9	29.6	N/A	N/A	N/A	N/A
Male	378	97.9	33.3	16.4	15.1	33.1	N/A	N/A	N/A	N/A
Female	415	98.8	31.1	18.8	22.4	26.5	N/A	N/A	N/A	N/A
White	654	98.5	28.7	17.4	19.7	32.6	N/A	N/A	N/A	N/A
African American	89	96.6	55.1	21.3	11.2	9.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	20	100.0	30.0	5.0	15.0	50.0	N/A	N/A	N/A	N/A
Hispanic	26	100.0	46.2	15.4	26.9	11.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	59	94.9	74.6	8.5	3.4	8.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	13	100.0	61.5	15.4	15.4	7.7	N/A	N/A	N/A	N/A
Subsized meals	116	95.7	56.0	15.5	12.9	11.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	545	99.8	4.0	13.8	35.6	46.6	89.2	70.7
	2008	655	99.5	2.2	15.3	34.3	48.2	90.5	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	545	99.8	7.0	15.7	26.3	50.9	84.1	62.2
	2008	655	99.5	3.0	19.6	32.6	44.8	87.0	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%	Yes

* Or greater than last year